

Winter 2024 Student Experience of Teaching Surveys

Winter 2024 SETS for ECON-100A-01-31988-Intermed Microecon - Kirill Zhazhin



Created **Wednesday, April 10, 2024**



Courses Audience: 44
Responses Received: 14
Response Ratio: 31.82%

Teachers Audience: 44
Responses Received: 9
Response Ratio: 20.45%

Report Comments

This report is unique to a teacher (instructor or TA) and class. If the class sections have been merged together, there may be multiple sections represented in this data.

The response statistics at the top of this report show both course and teacher response counts.

The course and teacher response rates can be different, particularly if the course has multiple instructors/TAs. Sometimes students respond to the course questions but not the instructor/TA questions, or students skip the questions for this particular instructor/TA.

Response Table - Courses

Raters	Students
Responded	14
Invited	44
Response Ratio	31.82%

Response Table - Teacher/TA

Raters	Students
Responded	9
Invited	44
Response Ratio	20.45%

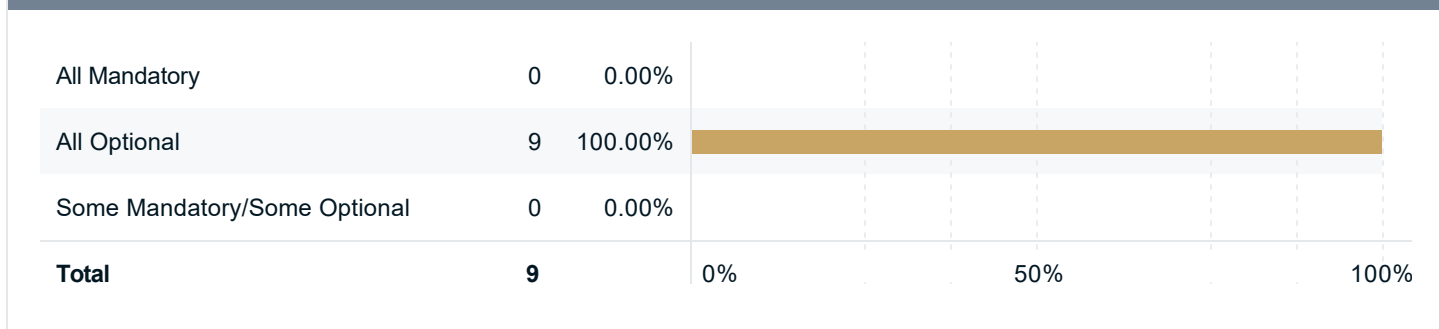
1. What is the name of your Teaching Assistant?

Comments
Kirill Zhazhin
Kirill Zhazhin
Kirill Zhazhin
Kirill Zhazhin
Kirill Zhazhin
I dont know
Kirill Zhazhin
Kirill Zhazhin

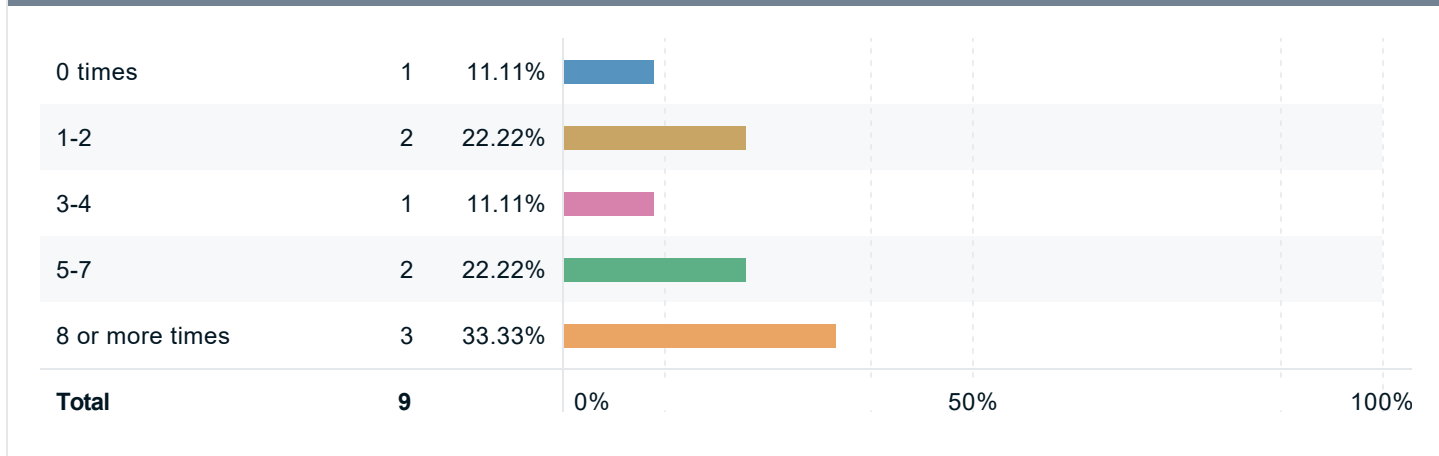
2. What is your intended or declared major? If undecided, please write "undecided."

Comments
BEMC
ENVSSudies ECON
Global Economics
Technology and Information Management
Art and Economics
Business Management Economics, Accounting
Declared in BME with a concentration in accounting.
Economics
Economics

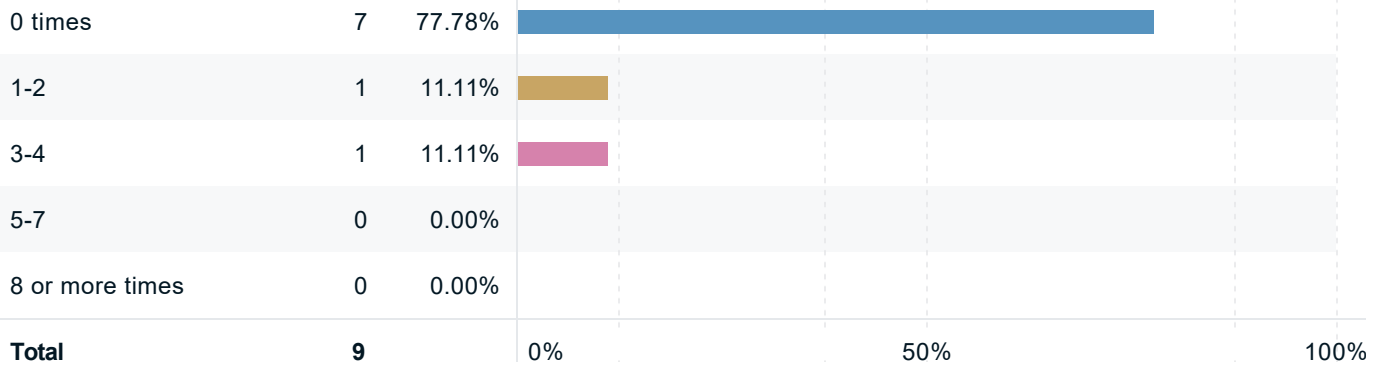
3. What was the attendance policy regarding sections for this course:



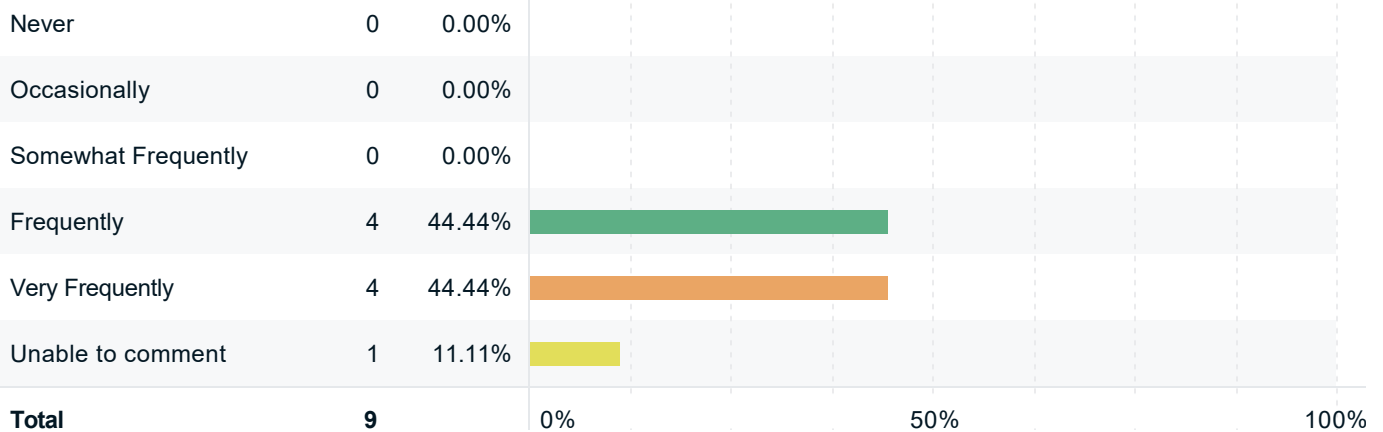
4. How many times did you attend section or lab with the TA this quarter (10-week term)?



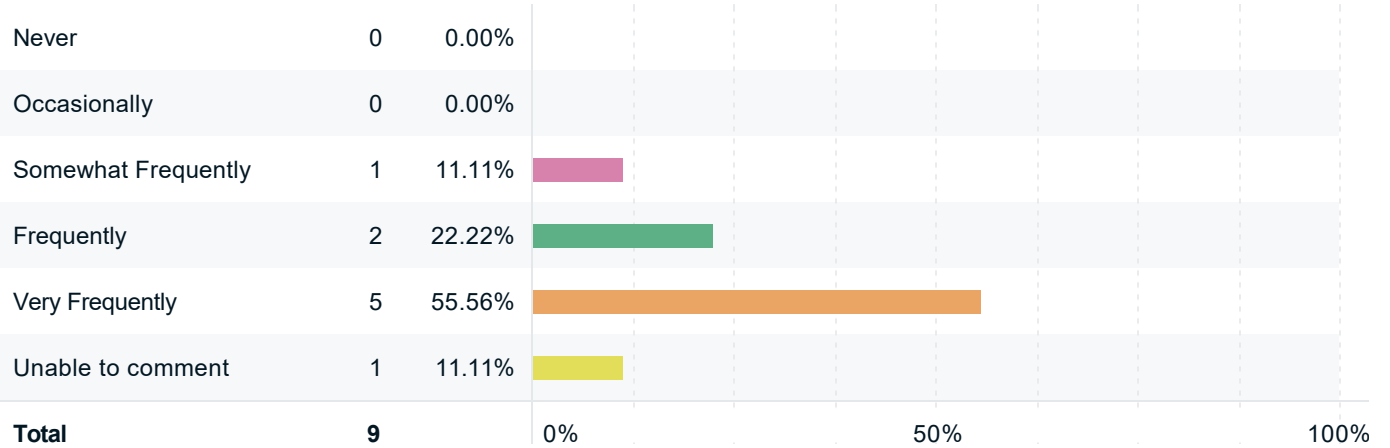
5. How many times did you meet with this TA in office hours or by appointment?



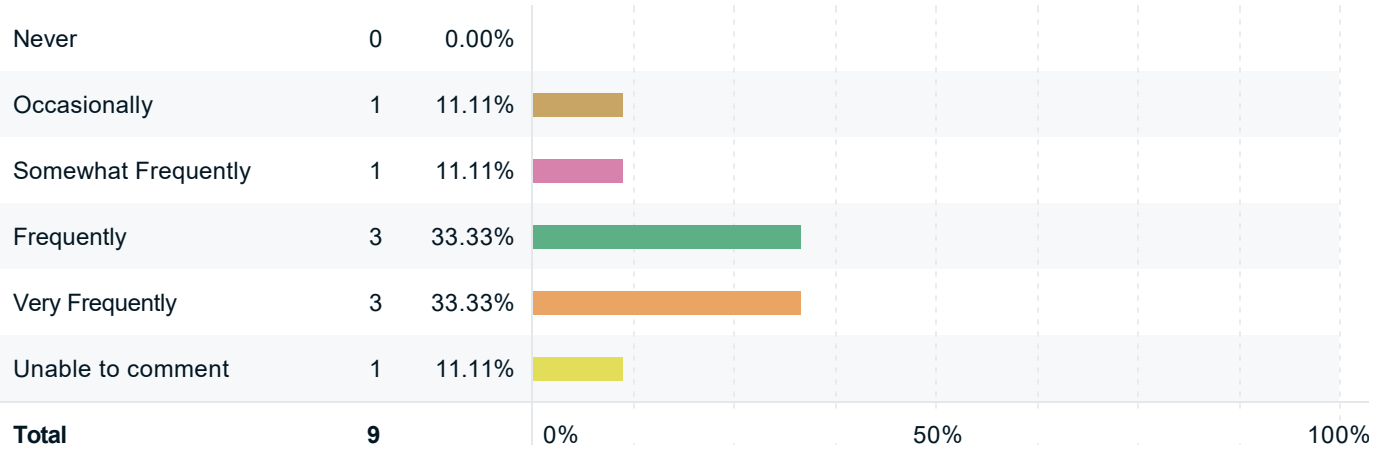
6. The TA explained concepts in ways that supported my learning.



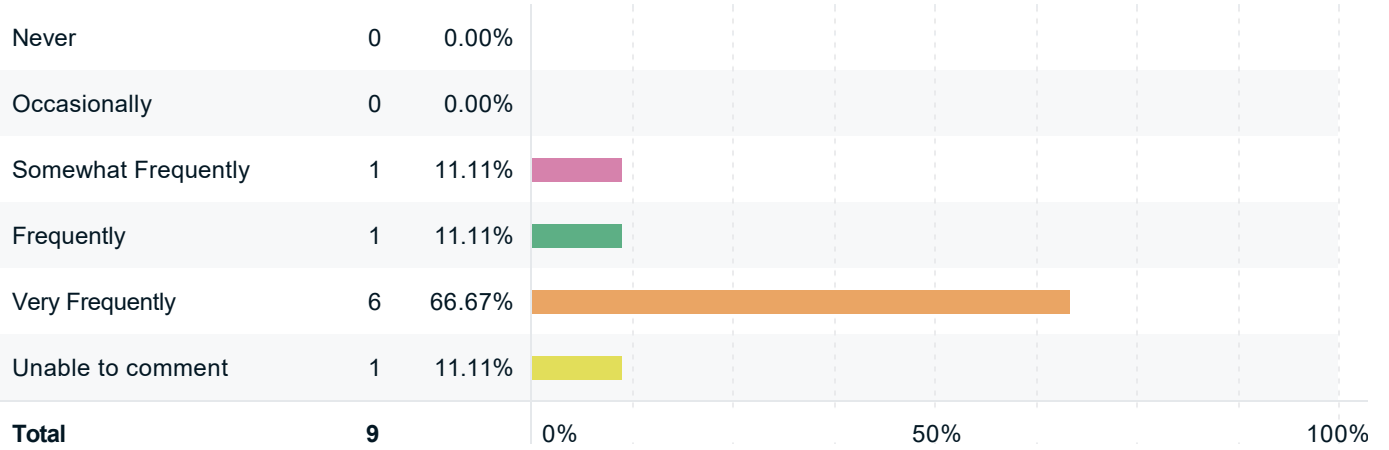
7. The TA organized sections/lab meetings well.



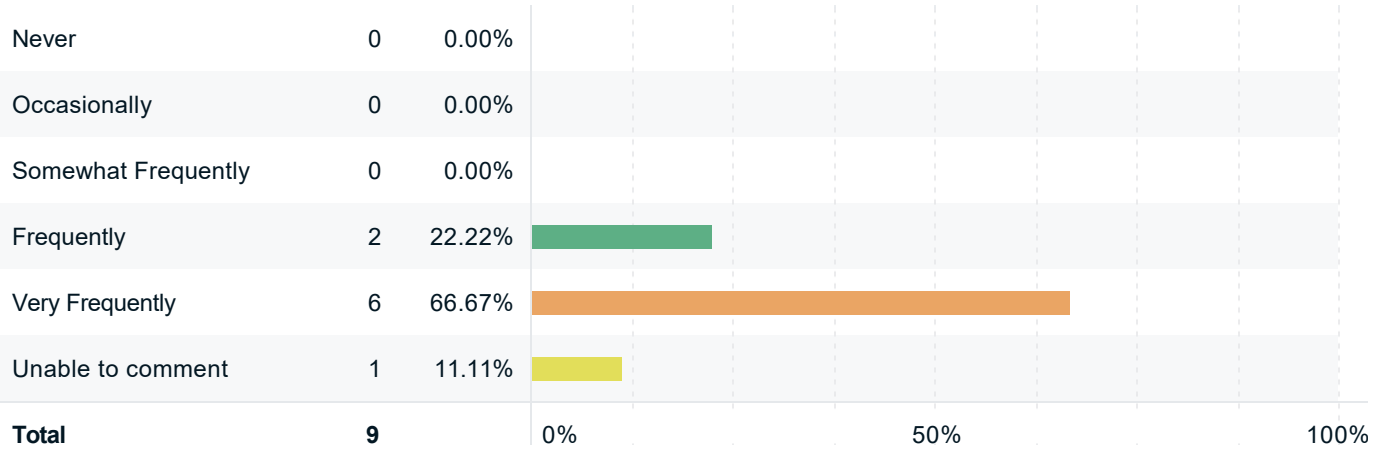
8. Section meetings/labs included opportunities for students to contribute and interact.



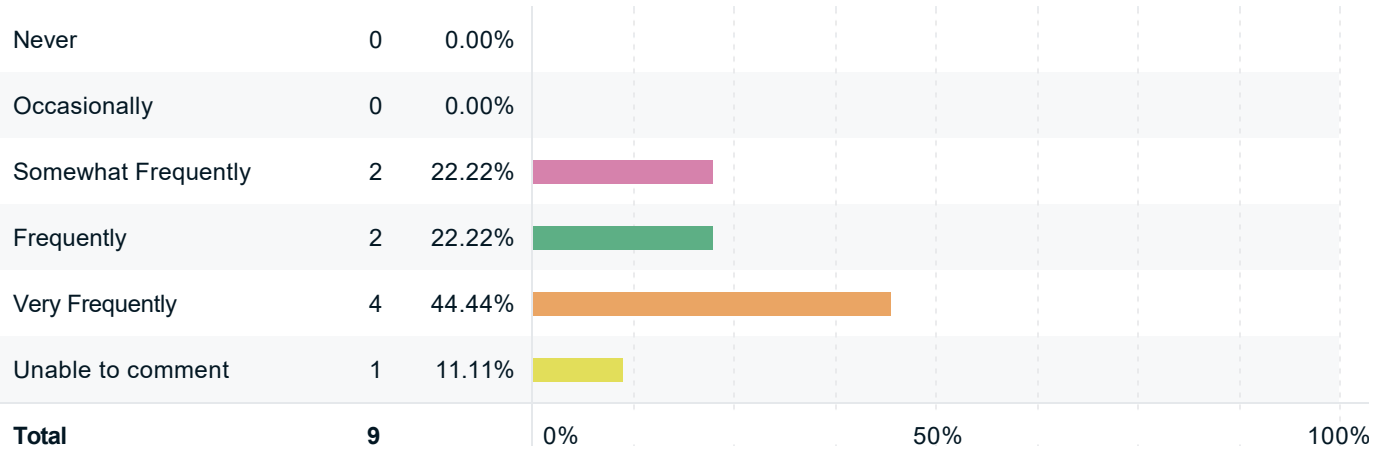
9. The TA provided sufficient support and encouragement for my participation in sections/labs.



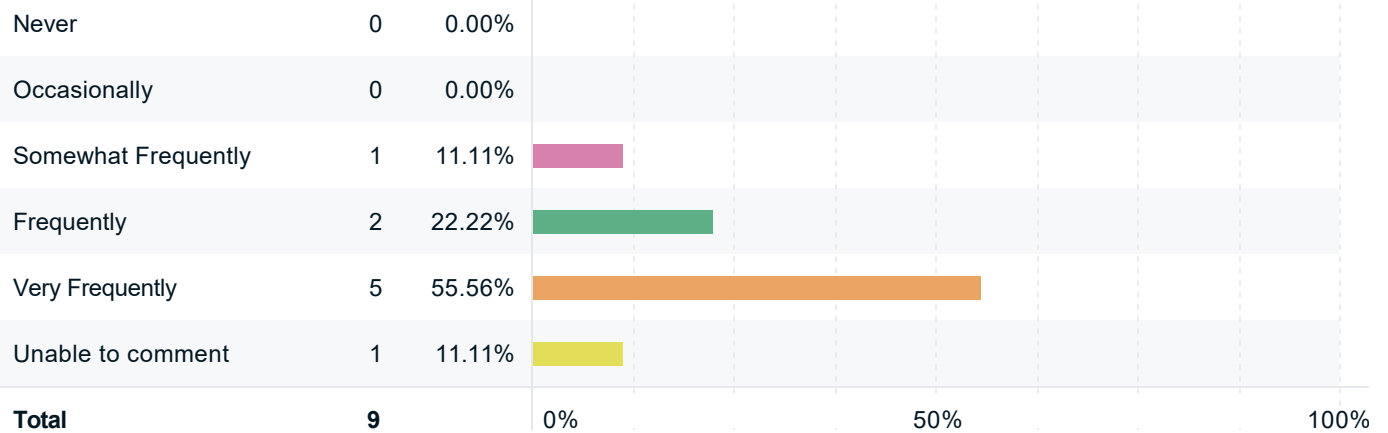
10. When needed, the TA was able to help me prepare for assignments (papers, quizzes, exams).



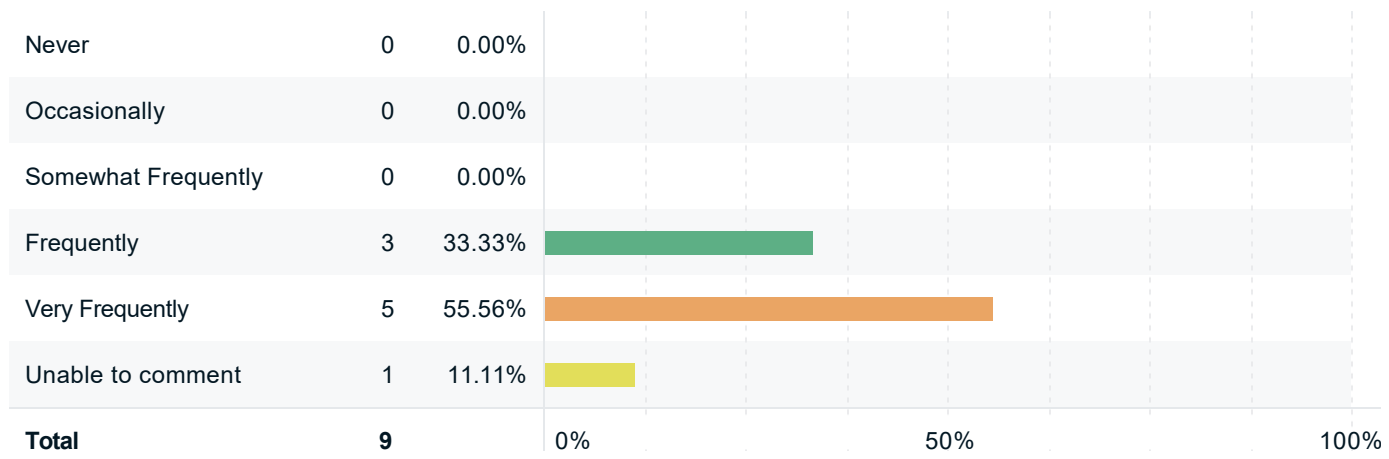
11. The TA provided useful feedback on my assignments if part of the TA duties.



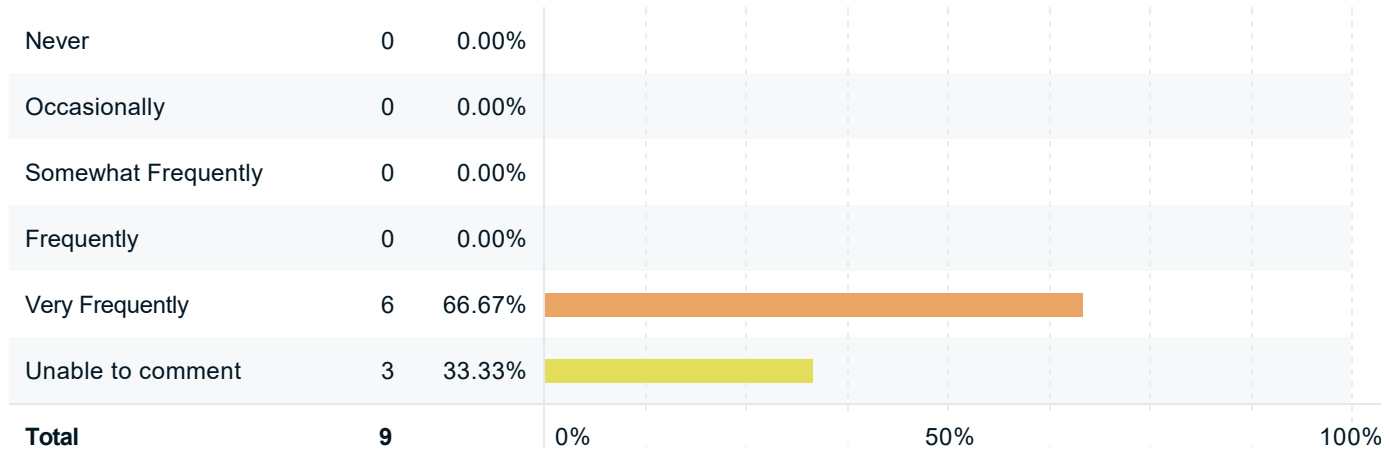
12. The TA was able to answer my questions and clear up misunderstandings about the course material and concepts.



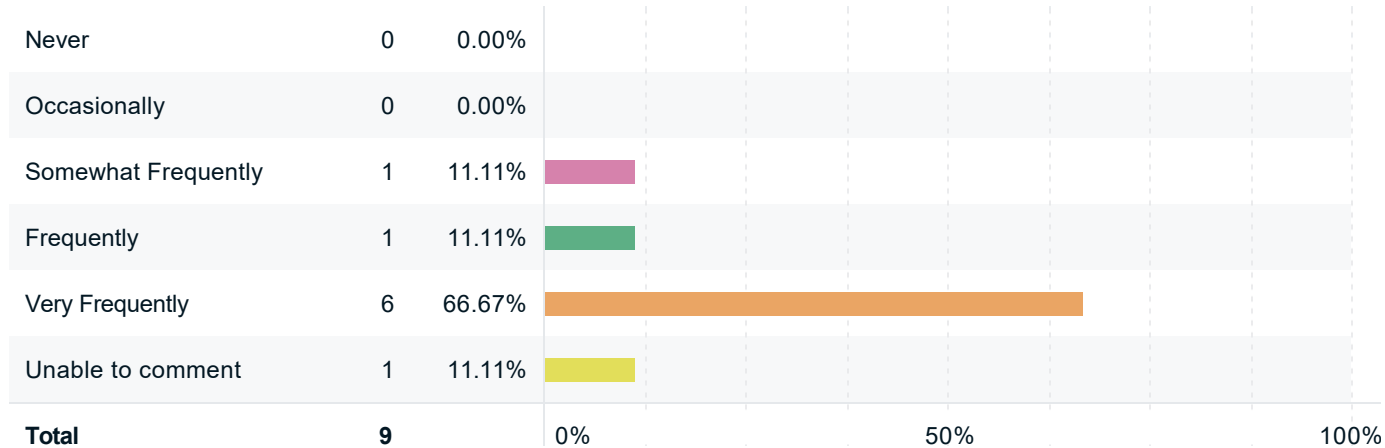
13. The TA made me feel as though I could succeed in this class.



14. The TA was available in scheduled office hours or by appointment outside of class time (whether or not I attended office hours.)



15. Activities during sections were well structured and had clear goals.



16. Please describe any specific teaching practices that your TA used that particularly helped you to learn the material and/or develop your own critical perspectives on the material.

Comments

I enjoyed that Kirill Zhazhin went quickly through all the problems this made me feel less intimidated by the questions since I realized it was just some steps and formulas I needed to follow additionally I could tell how they connect to one another and how each question compares.

Going over midterm reviews

We worked on our problem sets and have each student solve the problem together.

The TA always went over the Practice Sets and Midterms before each exam.

NA

Sections being only an hour long limited what material could be covered in sections, however Kirill did a great job of covering as much course material as possible in the allotted time. Overall, Kirill worked through problems in a helpful and clear manner that helped me succeed in assigned course materials and on tests,

Going over the homework and study guide, asking for areas that anyone was having trouble with.

17. Please describe any specific teaching practices that your TA used that helped you engage with the course material or that encouraged you to feel that you could succeed in the course.

Comments
He often asked the sections what steps we needed to take next. This would open the space for me to reflect on my note engage and respond.
Going over midterm reviews
By having each problem solved, I git prepared for exam with confidence.
NA
Everything covered in sections was directly related to course material and that was valuable to my learning in this course.
Going over the homework and study guide, asking for areas that anyone was having trouble with.

18. Please describe any specific teaching practices that were less helpful for your learning, or offer constructive suggestions that might improve your TA's effectiveness.

Comments
Wouldn't go over the algebra. But he would if someone asked which was helpful
Going over midterm reviews
N/A
Sometimes the way the TA went about the problem was difficult for me to understand/ comprehend.
NA
None
Went through the problems quickly, handwriting wasn't the best